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TENCompetence

Building the European Network for Lifelong Competence Development

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Thematic Priority: 2.4.10

ID9.21 Evaluation report on final training event

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OUNL

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Project Internal Deliverable Report

ID9.21 - Evaluation report on final training event

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Abstract
(for dissemination) This document reports on the final training event that was embedded in the final open workshop 19-20 November 2009 in Manchester.
Keywords List      WP9, training, workshop
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1 Introduction

The final training for the entire TENCompetence infrastructure for the concluding stages of the project has been organized in close cooperation between WP9 and WP10. This final training was targeted at professionals from the three TENCompetence stakeholder groups from the E-Learning domain, the Knowledge Management domain and the Personal Competence Development domain. The final training event was embedded in the final open workshop of the TENCompetence project. In this document we report about the structure of the final training event and discuss the results of the evaluation of the event.
2 Manchester Event

On the 19th and 20th of November the TENCompetence project has organized the final workshop entitled “Rethinking Learning and Employment at a time of economic uncertainty”. This final workshop was aligned with the annual conference of the Chartered Institute of Personnel and Development (CIPD), one of the UK’s largest Human Resource Professionals conferences with over 5000 visitors to the exhibition. The final open workshop consisted of various formats like academic sessions, keynotes and plenary discussions. The training sessions have been included in the parallel sessions of the workshop. The full program for the open workshop is available here http://www.tencompetence.org/files/manchester_2009/manc_tencomp_prog.pdf.
3 Training sessions in detail

The final training event has been organized in three different sessions targeted at the three stakeholder groups from the E-Learning domain, the Knowledge-Management domain and the Personal Competence Development domain. For each of these target groups a demonstrator has been build based on the TENCompetence tools and services which fits to the requirements of the stakeholder groups:

- **E-Learning Reference implementation** ([http://elearning.tencompetence.org](http://elearning.tencompetence.org))
  In this reference implementation the main focus was on the use of several portlets and services from the TENCompetence infrastructure to offer learning activities and course based on the IMS LD standard.

- **Knowledge Management reference implementation** ([http://knowledge.tencompetence.org](http://knowledge.tencompetence.org))
  In this reference implementation the main focus was on the knowledge sharing perspective. The scenario and data has been based on from the EPIQ business demonstrator. EPIQ electronic assembly (EPIQ-EA, www.epiq.com) designs and produces high-added-value electronics and electro-mechanical systems and subsystems. The EPIQ-EA domain is challenging in a number of ways; this scenario picks their Knowledge Management as the central goal. Instead of using real employees and data from EPIQ, fictitious data is used for the imaginary company "MGNR".

- **Personal Competence Reference Implementation** ([http://competencedevelopment.tencompetence.org](http://competencedevelopment.tencompetence.org))
  In this training session the focus was on the personal competence development perspective within the TENCompetence infrastructure. A professional community within the field of educational technology has been presented as an example including competence maps, several profiles within the community and portlets to assess one’s own competences in this domain including possibilities to develop them further.
4 Evaluation & Results of the questionnaire

From the 30 external participants of the open workshop we could collect 17 questionnaires. The questionnaires have been handed out directly after the training sessions. The majority of questionnaires could be collected directly after the sessions while some questionnaires have been sent to the organizers after the workshop. In each of the three sessions the same questionnaire has been handed out (see appendix B). The evaluation was targeted at participants from outside of the TENCompetence consortium. We asked the participants about their professional background and nationality. Most participants who have filled out the evaluation questionnaire were from the UK. The majority of these participants had a background from HR management followed by individuals from the E-Learning domain (see figure 2).

![Professional Background of participants who took part in the evaluation](image)

The majority of participants of the evaluation had positive impressions about the presentation of the TENCompetence infrastructure as shown in figure 2.

![Satisfaction with the presentation of the TENCompetence infrastructure at the final training event in Manchester](image)

In addition to the general satisfaction with the presentation of the TENCompetence infrastructure we asked participants about how easy the presented scenarios in the different domains and the tools were to understand. Figure 3 and 4 show the understandability of the presented scenarios and tools/applications.
Overall the majority of participants had no problems to understand the motivation behind the scenarios and the different tools presented. Only a few participants had problems to understand them. In addition we asked participants about the application of the presented tools and methods for lifelong competence development.

Besides the satisfaction, fit for lifelong competence development and understandability we asked participants about the fit of the presented implementations to their professional background and the ability to apply it in one’s own context (Figure 5, 6 & 7).
Figure 6: Relation between training sessions and individual professional background of participants

Most of the participants saw a connection between their professional background and the presented scenarios and tools and a majority expects to be able to apply these in one’s own working situation.

Each of the training sessions had a closing round where participants could ask questions. This closing round has been evaluated separately (figure 8).

Figure 7: Ability to apply the presented methods and tools in one’s own working situation

Figure 8: Closing round evaluation
5 Discussion & Summary

During the final open workshop of the TENCompetence project a final training event has been organized. In this document we have discussed these training sessions and the evaluation of these 3 sessions. Overall, the evaluation results show, that the final training event could successfully communicate the targets and methods of the TENCompetence project. The majority of participants had a positive impression of these sessions and could understand the tools and methods. In addition, most participants expect to be able to apply some of the presented tools and methods in their own context in the future.
Appendix

- Questionnaire used during the final training sessions in Manchester

TENCompetence Open Workshop Manchester (19. & 20. 11. 2009)

1. Please provide us some information about your personal background:

   Age:

   Sex:
   0 Male
   0 Female

   Nationality:

   Professional Background:
   0 Research Professional
   0 HR Professional
   0 E-Learning Professional
   0 Other:

   ……………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………

2. What is your opinion about the presentation of the TENCompetence infrastructure?

   Very bad
   1  2  3  4  5
   Very good

……………………………………………………………………………………………………………………………………...
3. The rationale behind the presented scenario was understandable.  

<table>
<thead>
<tr>
<th>Very bad</th>
<th>Very good</th>
</tr>
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<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
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4. The presented tools and applications were easy to understand.  

<table>
<thead>
<tr>
<th>Very bad</th>
<th>Very good</th>
</tr>
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<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
</tr>
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</table>

5. The presented scenario and tools are related to my own professional background.  

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

6. I understand how to apply the different tools and applications of TENCompetence for lifelong competence development.  

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

7. The closing round and discussion was meaningful and supported me.  

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5</td>
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8. I can apply the topics of the presentation to my working situation.  

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
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9. I am interested to stay in touch with the TENCompetence Foundation:

   0 Yes
   E-mail:
   ......................................................................................................................................................
   ......................................................................................................................................................
   ......................................................................................................................................................

10. Additional remarks:
   ......................................................................................................................................................
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*Thank you very much for your participation*