Procedural advice on self-assessment and task selection in learner-controlled education

1Bettine Taminiau, 2Gemma Corbalan, 3Jeroen van Merriënboer, & 1Paul Kirschner

1CELSTEC, Open University of the Netherlands

2The Netherlands Institute for Curriculum Development (SLO)

3Educational Development & Research, Maastricht University
Learner control

- No SA skills
- No TS skills

Self-assessment and task selection skills

Learner control

Development domain-specific skills

- Unsuitable learning pathway
Cyclical model
Without advice  With advice

Task performance  Self-assessment

Task selection  Task performance

Self-assessment with advice  Task selection with advice
Advisory model

• Three advisory models:
  Procedural, strategic, feedback advisory model

• First experiment: Procedural advisory model.
  Advice on self-assessment = Providing scoring rubrique with task relevant performance standards.
  Advice on task selection = important task aspects and straightforward advice
Experiment

**Explorative study:**

What are the effects of the Procedural Advice on self-assessment and task-selection skills and domain-specific skills?
Thanks for your attention

Bettine.Taminiau@ou.nl