A nation-wide E-portfolio: reflections on ambitions and experiences in the Netherlands

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Outline:

- E-portfolio NL
- 10 principles
- Adoption
- Service centre (SC4L)
- Providers

Theory

Praxis
E-portfolio NL

Set of purposefully assembled digital artefacts describing a person’s efforts, development and achievements in learning and/or work.

- National Technical Agreement NTA 2035
- Application profile based on IMS ePortfolio/IMS LIP
I. Personal information

A. Identification

B. Access/context

C. Goals & ambitions

D. Interests

E. Relations & Networks

F. Competences

To achieve

Achieved

G. Activities

H. Products

Half-/own

Evaluated

Impressions

Formal

I. Evaluations

J. Non qualifying reflections

K. Qualifying reflections

L. Formally accredited

III. Showcase / CV

Education overview

Experience overview

Information results
10 Principles

1. Individual = owner

2. Organisation = chain partner

3. E-portfolio transcends domains formal/informal education/work


Image: jscreationsz/FreeDigitalPhotos.net
10 Principles

4. Owner chooses evidence (official / unofficial)

5. E-portfolio enables referencing to external sources

6. E-portfolios can be imported and exported
10 Principles

7. Exchange takes place based on a standard (NTA 2035)

8. Chain partners must store information and make it available for transport or sharing on request of the owner
9. Chain partners guarantee privacy and integrity both in storage and transport

10. Chain partners stick to regulation concerning retention of personal data
INTEGRATE applied to E-portfolio NL standard

Lankhorst & Krukkert (2010)
Conclusion

Address most influential parties – government role:

a. Stimulate large companies: financial incentives

b. Require adoption by public employment agencies
Service Centre Life Long Learning Limburg

Support employers, employment agencies, employees and unemployed people in bridging the gap between labour market supply and demand through competence development.
Not a traditional expertise centre providing services and consultancy, but a network of experts and professionals facilitating knowledge exchange and competence development.
<table>
<thead>
<tr>
<th>Service Centre for Lifelong Learning Limburg</th>
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<tbody>
<tr>
<td>Virtual Learning Network &amp; digital resources (WP 4)</td>
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<tr>
<td>Career planning (WP 2)</td>
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<td>APL and LLL tools (WP 1)</td>
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<tr>
<td>ePortfolio exchange (WP 5)</td>
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<td>Flexible provision (WP 3)</td>
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<td>Factors affecting effective career planning</td>
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<td>Process improvement</td>
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<td>Transparent and validated APL tools &amp; procedures</td>
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<td>Assessment-Portfolio Training</td>
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<td>Exchangeable ePortfolio for participating parties</td>
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<td>Customised job related trajectories</td>
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WP5 E-portfolio exchange:

a. Investigate current practice in institutions

b. Investigate current software (Plugfest)

c. Investigate e-portfolio export functionality LMS
Ad a: Current practice

- E-portfolios widely used
- Integrated in LMS
- Mapping on NTA fairly straightforward*
- Ways to structure numerous
Ad b: Current software

- Plugfest (7 of 20)
- Integrated in LMS (1)
- Covering all categories of E-portfolio NL (0)
Ad c: Export functionality

Considering the many ways LMS e-portfolios can be modelled: how does this affect the transportability / mapping of the export to E-portfolio NL?
- Blackboard 9.1 (SP4)
- Basic Portfolio vs. Personal Portfolio
- Content Collection vs. local storage
<table>
<thead>
<tr>
<th>Reference</th>
<th>BP / CC item</th>
<th>PP / CC item</th>
<th>PP / Local item</th>
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<tbody>
<tr>
<td>In text field</td>
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<td>-- public</td>
<td>--</td>
</tr>
<tr>
<td>Sub text field</td>
<td></td>
<td>S+N</td>
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</tr>
<tr>
<td>Content collection</td>
<td>S+N</td>
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</tbody>
</table>

S = original structure    N = original name
Blackboard
Basic
Portfolio
Item
The products I created during the Law Programme ....

LocalDocumentInTextref.doc

ContentCollectionInTextref.doc
Grand goals through piecemeal engineering
Questions?
Thank you!

Contact: jja@ou.nl

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De adoptiekaart met invloedsrelaties.

Lankhorst & Krukkert (2010)