Online, coaching
online tutoring

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Source: C. Frank Starmer
- Theoretical background
- Examples
- Experiences
High drop out rates

Several reasons
High drop out rates

Several reasons

Guidance & facilitation important

Source: KaiChan Vong
Community of Inquiry Framework

Social Presence
The ability of participants in a community of inquiry to project themselves socially and emotionally as ‘real’ people (i.e., their full personality), through the medium of communication being used.

Cognitive Presence
The extent to which learners are able to construct and confirm meaning through sustained reflection and discourse in a critical community of inquiry.

Teaching Presence
The design, facilitation and direction of cognitive and social processes for the purpose of realizing personally meaningful and educationally worthwhile learning outcomes.

Garrison, Anderson and Archer (2000)
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Gilly Salmon (2000), E-Moderating

- **Access & motivation**
- **Online socialisation**
- **Information exchange**
- **Knowledge construction**
- **Development**

- Supporting & responding
- Facilitating process (e.g. questions, stimulating, feedback)
- Facilitating tasks and supporting use of learning materials
- Familiarizing providing bridges between cultural, social and learning environments
- Welcoming and encouraging
Four crucial elements
Providing structure and coordination

Source: rudiriet
Engaging students online

'You're doing great!' (1997)
Progress
Confronting
Stimulating reflection

Source: wickenden
Providing content (synchronous & a synchronous) Feedback
Questions (e.g. Socrates) Assessment

Source: mansionwb
Coaching: different levels

Based on work by Miller GE. The Assessment of Clinical Skills/Competence/Performance; Acad. Med. 1990; 65(9); 63-67
Adapted by Drs. R. Mehay & R. Burns, UK (Jan 2009)
7 examples
1. Built in coaching (e.g. in simulation)

1. Briefing
2. Do first & instruct
3. Feedback @ practice
4. Debriefing & reflection
2. Virtual classroom

Welcome to the Elluminate Live!
V8 Configuration Room

1. Configure your Audio
   Click Tools → Audio → Audio Setup Wizard... and follow the directions in the wizard

2. Set your Connection Speed
   PC: Tools → Preferences → Session → Connection
   Mac: Elluminate Live! → Preferences → Session → Connection

3. You have all of the necessary software to participate in your Elluminate Live! session.
   Close this session as your Elluminate Live! session will not be held here.
   To join your Elluminate Live! session, follow the directions provided to you. If you do not have this information, contact your host organization.

Source: Plakboek
3. Synchronous coaching, with video
4. Chat coaching

- Text chat (synchronous)
- Planning appointments
Chatcoaching

Source:
http://www.chatcoach.nl/
5. Upload video or screencasts about skills as input
6. Twitter coaching: food for thought

sn_ecoach Schouten & Nelissen
25 Apr

sn_ecoach Schouten & Nelissen
“Ja” tegen de ander is altijd “nee” tegen iets anders. Wat is dat bij jou? Jezelf? Rust?...
21 Apr

sn_ecoach Schouten & Nelissen
21 Apr

sn_ecoach Schouten & Nelissen
Doe vandaag minstens 5 minuten helemaal NIETS. Lekker even dagdromen, of juist alle aandacht voor je ademhaling, naar buiten kijken.
20 Apr

sn_ecoach Schouten & Nelissen
Loslaten met een glimlach ;-) Check www.lsiten.nl
19 Apr
7. Using blogs

F-feedback (friends, fans, followers)
Experiences

- Flexible, just-in-time
- Time management for coaches is an issue
- Learner-centered (initiative)
- Mediamix: use power of several media (affordances), related to context (target group, aims of coaching)
- Chat: no distraction of non-verbal signals etc. (more focus on subject)
Experiences (2)

- Online video: respond to non-verbal signals, richer information, more intense dialogue
- Chat coaching: coachees feel more competent
- Online writing: restructuring thoughts (deep learning)
- Writing skills for coaches and coachees! (avoiding misunderstanding, explicit formulations)
- App for personal development plans
- Reflective thesis (stimulate critical thinking)
Conclusions

- Online coaching and online tutoring can improve quality of distance learning
- There is no ‘one size fits all’
- Choice for tools, techniques depend on context (e.g. target group, learning goals)
- Different communication skills for coaches
Vragen?

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