Online Consultation for a Digital Competence Framework

Experts overview & strategies

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Kick off meeting December 14th Seville

Centre for Learning Sciences and Technologies
OUNL Experts list (94)

- approach
- overview sector and field
- merging the sets
- strategies to enhance response
Approach

• as described in proposal

• evaluation:
  – Journals & conferences most fruitful
  – LinkedIn more useful than the touchgraph tool
Overview

Sector & Field
<table>
<thead>
<tr>
<th>% of total</th>
<th>Education &amp; Training</th>
<th>Research</th>
<th>IT-Business</th>
<th>Policy</th>
<th>Inclusion Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formal Ed.</td>
<td>6</td>
<td>12</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Non-formal Ed.</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Lifelong Learning</td>
<td>1</td>
<td>11</td>
<td>4</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Frameworks</td>
<td>4</td>
<td>2</td>
<td></td>
<td>2</td>
<td></td>
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<tr>
<td>Future trends</td>
<td>2</td>
<td>15</td>
<td>5</td>
<td>6</td>
<td>2</td>
</tr>
</tbody>
</table>
Question

How useful are these classifications / categories:

a. for our own understanding?

b. to include in reports?
Merging the two sets:

- only four experts overlapping
- total now: 166
Enticing participation and response rates
Stages

- Invitation
- Initial non-response
- Drop-out
Invitation

• Personally address people we know

• Stress advantages:
  – knowledge
  – reputation
  – network

• Stress importance of commitment & suggest replacement
Onderwijs- en Leerwetenschappen
Topic Sociale media voor leren

Introduction

e-Learning 2.0

Peer Support

Learner Support

Online Learner Identity

Selected Sources

Interested?

Colophon
Initial non-response

• Extended sample (166)

• Reminder email

• Ask suggestion for replacement
If all else fails:

additional sampling