Overview mobile pilot ‘ELENA goes shopping’ and ideas CRS pilot

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Overview

- Intro on pilot scenario + hand out of mobile phones (10 min)
- Experience the scenario yourself (20 min)
- Feedback questionnaire (10 min)
- Background & objectives of scenario + ideas for future (10 min)
- CRS pilot (10 min)
Points of departures (1)

• Children go individually (not with a teacher/in class), with a (grand)parent and a mobile, to the supermarket

• The mobile scenario:
  – Fits in and builds on Theme 6 ‘Shopping’, but can also repeat words/expressions from other themes
  – Is independent usable from the other material, as long as it (re)uses language and the figure ‘ELENA’
Points of departures (2)

• Children are already familiar with the figure ‘ELENA’
• Should be ‘supermarket’-independently usable
• Supermarket is in the neighbourhood, so in the ‘mother tongue’ area of the children (not across the border)
Points of departures (3)

- ELENA speaks the mother tongue. Only ‘blue’ words in the scenario will be practiced in another language.
- Scenario uses the functionality and possibilities of a mobile optimally and supports exploration in an environment.
- Available actors/objects:
  - ELENA
  - (products in a) supermarket
  - Child
  - Mobile device
  - (Grand)parent
Experience ‘ELENA goes shopping’ (20 min)
Questionnaire
(10 min)
Objectives ‘ELENA goes shopping’ (1)

- Maximum time needed: 1 hour
- Children aged 6-8 years
- Children can go through the scenario independently (with some help of the (grand)parent
- Scenario is easy to use
Objectives ‘ELENA goes shopping’ (2)

- Raise interest in foreign language
- Repeat/practice vocabulary
- Practice/recognise pronunciation
- Get used to standard grammatical structures
- Involve (grand)parents with early language learning of their children
- Fun
- Learn vocabulary in a ‘real-world context’
Ideas/Future

- Integrate earning ‘puzzle pieces’ in scenario
- Replace pictures by more suitable ones
- Eventually replace audio by professional (German language)
- Eventually extra activities (dependent on total amount of time needed by children)
- Eventually make menu more ‘graphical’
First ideas for CRS-pilot