Motto of LINQ 2015: The Need for Change in Education: Openness as Default?
Brussels, 11-13 May 2015

LINQ 2nd Conference day
ICORE Open Discussion
“The need for Change in Education: Openness as Default?”

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ICORE: International Community for Open Research and Open Education

Launched 15th May 2013 in Rome (evening before International LINQ 2013)
Join the discussions and apply as ICORE member!

www.ICORE-online.org
ICORE & OEC

Common ICORE & OEC Workshop: Connecting Open Research & Education

Declaration of Crete

Re-establishment of Openness as Default!
Approved 9th May 2014 (ICORE & OCW together with CC)

http://wiki.icore-online.org/index.php/ICORE_Declaration_of_Crete
www.ICORE-online.org
ICORE Open Discussion

The Declaration of Crete adopted at LINQ 2014 is demanding:

1. Openness
2. Free and open copy
3. Quality
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The Declaration of Crete by ICORE:
1. Openness should become the default for education and research results.
2. We should publish a free and open copy in own institutional and use open licenses.
3. Open publication should not be hindered by questioning the quality that is still important and can be addressed by evaluation through social tagging and referees as well as by adaptation of OERs to what is necessary.
The open questions to be discussed:

1. What is required for Open Education next to Open Education Resources (OER)?
2. How can Open Education contribute to learning innovations?
3. What is needed for changing and opening up education?
1. What is required for Open Education next to Open Education Resources (OER)?

Results from open plenary discussion:
Public education as precondition?
Culture of sharing
Quality standards
Questioning current education to re-think

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1. What is required for Open Education next to Open Education Resources (OER)?

Results from open plenary discussion (continued):
Assessment challenges
Possibilities beyond education for society & research
OE as big cycle with OER as small cycle plus others
Move away from content delivery
2. How can Open Education contribute to learning innovations?

Results from open plenary discussion:
Collaboration and bring together, we need partners
Including non-formal learning & gamification
MOOCs as first wave for required change
Started with grass-root initiatives that are lost now
2. How can Open Education contribute to learning innovations?

Results from open plenary discussion (continued):
Big shock that big providers are replacing VLEs
Role changing for students to choose
Support of teachers is needed
Emphasis is also needed
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3. What is needed for changing and opening up education?

Results from open plenary discussion:
Research should show benefits of open education
Institutional arrangements
Open minds are needed
3. What is needed for changing and opening up education?

Results from open plenary discussion:
Change paradigms
Vision, strategy, time, patience, passion, and money as well as tolerance
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LINQ 2015 Organizers:

under Patronage of UNESCO IITE

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Kind Invitation to LINQ 2016!

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LINQ 2015: 4th International Conference on Learning Innovations & Quality

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Let us continue our discussion on Learning Innovations & Learning Quality!

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And now: let us enjoy!

First LINQ & ICORE Farewell Reception

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