

Appendix A – Questionnaire Expert review (shortened version)

Evaluation 1st version 'ELENA goes shopping' (mobile scenario)

Personal details

Expertise

Do you have a background in :

(Please tick what expertise(s) is/are applicable and estimate how long it took you to built this expertise.

Please indicate your experience in years):

- learning and instructional design?yrs
- design of language learning environments?yrs
- information systems design?yrs
- graphical design?yrs
- human computer interface design?yrs
- language teaching?yrs
- teaching: primary/secondary school?
(strike out what's not applicable):yrs
- Otherwiseyrs

Feedback on the scenario 'ELENA goes shopping'

For children of what age(s) do you find the 'ELENA goes shopping' scenario suitable?:

.....yrs

How long do you estimate it will take children to go through the entire scenario?

(without eventual 'travel' time to go to a supermarket)

..... minutes

Using the 5-point scale shown below, indicate the extent to which you agree or disagree with the following statements. Please tick the statement that you find most applicable.

	Strongly Disagree				Strongly Agree
	1	2	3	4	5
I think that the scenario makes children aware of the existence of other languages than their mother tongue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that the scenario raises children's interest in another language than their mother tongue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that children will like/have fun with the scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that the scenario helps children to recognize foreign pronunciations/sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that the scenario helps children to practice their pronunciation in another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that the scenario helps children to learn new vocabulary of a foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that the scenario helps children to repeat/practice learned vocabulary of a foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that the scenario helps children to become familiar with standard grammatical structures of a foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that the scenario helps children to learn the significance of vocabulary of a foreign language in a real-world context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I think that the scenario helps children to remember vocabulary of a foreign language better by learning it in a real-world context	<input type="checkbox"/>				
I think that the scenario helps to involve (grand)parents with the early language learning of their (grand)children	<input type="checkbox"/>				
I think the scenario will make early language learning more interesting for children	<input type="checkbox"/>				
I would recommend the scenario to children/(grand)parents in my personal environment	<input type="checkbox"/>				
I think the activities in the scenario are original in the domain of early language learning	<input type="checkbox"/>				

What suggestions/ideas do you have to improve the added-value of this scenario for early language learning? (e.g. ideas for other activities in a context, improve connection with the target group)

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.....

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Using the 5-point scale shown below, indicate the extent to which you agree or disagree with the following statements. Please tick the statement that you find most applicable.

	Strongly Disagree				Strongly Agree
	1	2	3	4	5
I think that children can independently (without support) find their way through this scenario	<input type="checkbox"/>				
I think that children can, together with a (grand)parent, find their way through this scenario	<input type="checkbox"/>				
I think that children would like to use this scenario frequently.	<input type="checkbox"/>				

I found the scenario unnecessarily complex for children.	<input type="checkbox"/>				
I thought the system was easy to use for children.	<input type="checkbox"/>				
I think that children would need the support of a technical person to be able to use this system.	<input type="checkbox"/>				
I found the various functions in this system were well integrated.	<input type="checkbox"/>				
I thought there was too much inconsistency in this system.	<input type="checkbox"/>				
I would imagine that most children would learn to use this system very quickly.	<input type="checkbox"/>				
I found the system very cumbersome to use for children.	<input type="checkbox"/>				
I think children will feel very confident using the system.	<input type="checkbox"/>				
I think children need to learn a lot of things before they could get going with this system.	<input type="checkbox"/>				

Do you have additional ideas/suggestions to improve the accessibility of the scenario for children?